

MANOHARBHAI PATEL COLLEGE OF ARTS, COMMERCE AND SCIENCE, SAKOLI-441802, DIST- BHANDARA, (M.S.) INDIA

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	Manoharbhair Patel College of Arts, Commerce and Science, Sakoli
1.2 Address Line 1	Manoharbhair Patel College of Arts, Commerce and Science, Sakoli , At- Po- Tah - Sakoli-441802
Address Line 2	Dist- Bhandara, (MS) India
City/Town	Sakoli
State	Maharashtra
Pin Code	441802
Institution e-mail address	mbpatelcollege@rediffmail.com
Contact Nos.	07186-236140, 236185, 9423640700
Name of the Head of the Institution:	Dr. Haresh Trivedi, Principal
Tel. No. with STD Code:	(07186) 236140/185

Mobile:

09423640700

Name of the IQAC Co-ordinator:

Dr. K. M. Borkar

Mobile:

09423107710/7038898349

IQAC e-mail address:

mbpatelcollege@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

Trac ID 12953

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/62/RAR/105

1.5 Website address:

<http://www.mbpcsakoli.org>

Web-link of the AQAR:

<http://www.mbpcsakoli.org/AQAR2016-17>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	03/05/2004	02/05/2011
2	2 nd Cycle	B	2.19	05/01/2013	04/01/2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/07/2005

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-2013 24/02/2015
- ii. AQAR 2013-2014 24/02/2015
- iii. AQAR 2014-2015 04/01/2016
- iv. AQAR 2015-2016, 20/07/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

NIL

2.3 No. of students

NIL

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and
community representatives

NIL

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

NIL

2.9 Total No. of members

12

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

- Planning and organizing various academic and professional development events.
- Planning for upgradation and improving infrastructure, campus facilities, student amenities.
- Teaching learning and evaluation planning and implementation.
- Strengthening community outreach activities by giving the support.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC conducts Academic staff council meeting at the start of new session for planning of various activities like- regular classes and practicals, curricular and co-curricular activities, administrative process and result analysis, competitive exam preparation, campus interview.	The details regarding the achievement according the plan of action has been give in point no. 7.2

* Attach the Academic Calendar of the year as Annexure. (Annexure-II)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The draft AQAR was share with the faculty and heads of various departments, as well as conveners of different committees and the Principal of the college. Comments and suggestions from these people were taken into consideration while preparing and finalising the draft of the report.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	08	-	07	-
UG	03	-	-	02
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	11	-	07	02
Interdisciplinary		-	-	-
Innovative	01	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	-
Annual	04

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure-I)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is framed by RTM Nagpur University, Nagpur

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	13	14	-	-

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	10	-	-	-	-	-	04	-	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

42

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	01	1
Presented papers	01	02	
Resource Persons		01	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive method, project based learning, Experiment based learning, Students seminar

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

Open book examination

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	-	04
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared (Final Year)	Division				
		Distinction %	I %	II %	III %	Pass %
M. Sc. (Zoology)	9	0	2	3	0	71.4%
M.A (History)	0	0	0	0	0	0
M. A. (Political Science)	10		1	3	0	40%
M. A. (Marathi)	6		1	3	0	66.7%
M.Com (Commerce)	0	0	0	0	0	0
M. A. (English)	7	1	2	1	0	57.14%
M. A. (Economics)	0	0	0	0	0	0
B. Sc.	86	2	10	21	20	61.6%
B. A.	121	1	8	40	20	57%
B.Com	51	3	4	22	10	76.5%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC provides nod to Academic calendar, Conduct Bridge programme for entry level students, Monitor class taken report annually, Feed back from faculty and students, Evaluation process framed and executed.

2.13 Initiatives undertaken towards faculty development Yes

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07		-	-
Technical Staff		08	-	-

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members motivated to submit Research projects, Expand research areas, Publish Research papers in UGC listed Journals.
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06		
Non-Peer Review Journals		15	
e-Journals			
Conference proceedings		02	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

08

07

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

150

State level

5

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

102

State level

04

National level

18

International level

-

3.23 No. of Awards won in NSS:

University level

1

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="04"/>
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="05"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation, Wildlife awareness rally, Health awareness
- Blood donation camp, Cleanliness drive, Personality development
- Election literacy, Yoga and fitness ,Guest lectures on different spheres
- Scientific temperament programmes by Science Forum

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10Acres	-	-	10Acres
Class rooms	17	02	-	19
Laboratories	10	-	-	10
Seminar Halls	01	-	-	01
No. of important equipments purchased (1-0 lakh) during the current year.	-	01	UGC Grant	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1.18Lakh		-
Others	-	-		-

4.2 Computerization of administration and library

Office automation through ERP solutions, Computerization of Administration is completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42147	5783118	774	267617	42921	6050735
Reference Books			6	4545		
e-Books						
Journals			25	12000		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		02	12		02			
Added		-	-	-	-	-	-	-
Total		02	12	-	02	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Networking of computers done.
- WIFI facilities given for all.
- Training provided to staff and students for Internet and Mobile banking

4.6 Amount spent on maintenance in lakhs :

i) ICT	70,558
ii) Campus Infrastructure and facilities	8,12,070
iii) Equipments	5,76,491
iv) Others	9,08,027
Total :	23,67,146

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NSS, NCC, Adult education, Nature club, Games and sports, Women's forum, placement cell.

5.2 Efforts made by the institution for tracking the progression

Collection of information on career progression from alumni and from final year students
- some departments keeping internal records of student progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1757	268	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	668	33		1357	67

Last Year- 2015-16						This Year- 2016-17					
General	SC	ST	OB C	Physically Challenged	Total	Gene ral	SC	ST	OBC	Physically Challenge	Total
40	351	179	982	0	1552	311	358	218	1138	0	2025

Demand ratio 1:1.64

Dropout % : 07% students left the college

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College is providing career guidance and also the guidance for competitive exam preparation.
- Provide library facilities to the students.

No. of students beneficiaries

70

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

College provided the following activities to the students-

- Campus training, Career appreciation certification programme in sales and marketing, Live market training for 15 days, Campus interview conducted by Prismatic talent management Pvt. Ltd. Bhopal and National Institute of Banking and Finance, Raipur. Maharashtra academy, Gondia provided guidance for competitive exam preparation.

No. of students benefitted

84

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	56	06	-

5.8 Details of gender sensitization programmes

Women cell organizes the programmes jointly with departments,
Women cell also celebrated International Women's day programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		NIL
Financial support from government	1959	14,34,000
Financial support from other sources	NIL	Cash rewards to topper students
Number of students who received	NIL	NIL

International/ National recognitions

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievance redressal cell provides help in sorting the minor problems. No major grievances received from the students during the year. The college has mechanisms in place for students to raise their grievances and get them addressed effectively.

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision:

- To propagate and canvas quality education among students or rural backward areas by developing their personality to possess moral characters, virtue and to become ideal student, youth and citizen of India.

Mission :

- Develop all rounder personality of every student.
- Give rise to create virtuous, moral, disciplined student and youth.
- Catalyze the student to become competent citizen who obey the fundamental duties.
- Train the students to confront the adversities of life with scientific attitude, practical knowledge and self confidence.
- Develop the attitude of social obligations.
- Impart commercial education to become self employed person,
- Train students for various sports and to possess sound health.
- Encourage the hidden talent of students.
- To generate the attitude to protect nature and to balance environment.
- Aware students to be non-addict.
- Influence the students to possess human ethics like liberty, equality, fraternity, justice, humanity, virtue, charity, truth, non-violence and peace.

6.2 Does the Institution has a management Information System

The Principal acts as the intermediary between the college and the management trust and as a conduit for the management information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members are actively involved in Moderation of question papers and answer copies at University, and also some faculty members are involved in task force constituted by university.

6.3.2 Teaching and Learning

To facilitate the teaching learning process, ICT classes , PDF of books, students seminars are conducted, apart from this college has decided criteria for internal assessment of students. Students are admitted according to merit list as per rules and regulations of University.

6.3.3 Examination and Evaluation

For examination and evaluation college conducts Unit test for all subjects, Demonstrations, Group discussion, students seminars with manuscripts, assignments are given to the students.

6.3.4 Research and Development

Promoting teachers for pursuing research by submitting the research major/ minor projects and publications. Facilitate to attend seminars, conferences, symposia, workshops to faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

College every year conducts knowledge upgradation programmes, Upgradation of computer systems done.

6.3.6 Human Resource Management

Training on Internet & Mobile Banking for Teaching and Non- Teaching staff, propogation of digital India program

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is by parent body Gondia Education society.

6.3.8 Industry Interaction / Collaboration

Regular industrial & Educational tour visits are conducted by commerce department.

6.3.9 Admission of Students

Students are admitted according to merit list as per rules and regulations of University.

6.4 Welfare schemes for

Teaching	03
Non teaching	03
Students	02

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal & Management
Administrative	-	-	Yes	Principal & Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University conducts workshops for faculty members on examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has a provision to accord autonomy to affiliated colleges. However initiative has to be taken by individual colleges.

6.11 Activities and support from the Alumni Association

Meeting of Alumni association was organized. Discussed about quality improvement, infrastructure facilities for students. Lecture was arranged for motivating the students the resource person was Mr. Ashwini Kumar Meshram

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meeting was organized, parents actively participated in the meeting. Good suggestions were given by parents for betterment of college. Their suggestions were implemented on priority basis.

6.13 Development programmes for support staff

Supportive staff is being provided with EPF facilities, Credit co-operative society is helpful for them. knowledge is provided about Newer trends by inviting the expertises in the field.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation, Cleanliness drive, Maintaining local biodiversity in college campus as a model to inherit the message of conservation for students/ society.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Merit students felicitation by staff, Environment awareness camps- Face paintings to deliver the message, Street play, Promotion of Nature conservation activity and Field visits of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular theory classes were arranged., Students presence in the class enhanced., students involvement in most of the activities observed.,
- After result analysis, guidance was provided to the students. Competitive exam preparation guidance was given, Campus interview were arranged for the students.,
- On the request external students were allowed to avail library facility. Extension of library facility to students.
- School children from other institution are invited for scientific orientation to boost higher education. Motivational speeches were given to school children in the area.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Rashtriya Avishkar Abhiyan.
- Environment awareness programmes through nature club.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii) (Annexure- III & IV)**

7.4 Contribution to environmental awareness / protection

Tree plantation done in campus and off campus, Nature club is working for environmental issues., NSS camps organized, NCC camps organized.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Swot Analysis:-

- **Strengths-** qualified and dedicated faculty., Lush green campus, Multiple faculty programmes available., UGC sponsored Innovative program M. Sc. Medicinal plants available., Working on environmental awareness with New Navegaon Nagzira Tiger Reserve., Facilities for Competitive exam preparations., Games and sports opportunities with large play ground.
- **Weakness-** Lack of ICT awareness among non- science students. Full time vacant positions pending for Govt. approval.
- **Opportunities-** Organized NCC training which provide placements in Police department, Military services and CRPF.,
- **Threats-** Non- availability of jobs in nearby places in periphery of around 100Kms to the outgoing end users.

8. Plans of institution for next year

- Promotion of Digitization.
- Addition of Add-on courses.
- Entrepreneur development program.
- Continuation of Environment awareness among the students.
- Establishment of Research centres.
- Continuation of upgradation of and improvement in campus amenities and infrastructure
- Augmentation of ICT facilities for teaching-learning, promoting more use of ICT in academic and administrative work
- Promoting linkages with industry, corporate houses and other educational institutions
- Improvement in progression of students
- To Carry out Number of extension and outreach programmes in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross
- To establish functional MoU with institutions of National,International importance, other universities, industries, corporate houses etc.
- Enhancement in of e-journals e-books and National Digital Library.
- Membership in shodhsindhu, shodhganga, development of online databases
- Improvement in Number of awards/medals for outstanding performance in sports/cultural activities at national/international level More no. of sports and cultural activities /competitions should be organized at the institution level per year
- Improvement in placement of students
- To establish renewable energy sources for power requirement of college


Name : Dr. K. M. Borkar



Coordinator
IQAC

Signature of the Coordinator, IQAC

Name : Dr. H. R. Trivedi



Principal
M. B. Patel College of Arts,
ommerce & Science, Sakoli

Signature of the Chairperson, IQAC

Annexure-I**Feedback of Alumni, Students and Parents**

Our institution is for benefit of students, we conduct alumni and parents meet every year also take feedback about institution from our students and try to implement their suggestions for the betterment of institution. Parents and Alumni attend the meetings as well as give informal suggestions whenever they visit our college.

Students:

- Students feedback about syllabus is quite satisfactory, they report that the syllabus is divided in semester pattern, it helps in studying and scoring good marks.
- Students are satisfied with the infrastructure facilities, Classes conducted in the college.
- Students are also happy with the teachers interaction in classes as the teachers show powerpoint presentations related with the syllabus. Teachers also motivate students about extra curricular activities.
- Students are from rural areas and find this college as platform to develop their overall personality.

Alumni and Parents:

Alumni and Parents meet came with some good suggestions like –

- Focus on English communication skills of students.
- Help students in gaining employment .
- Organise Personality development camps and Skill oriented programs.
- Initiate group discussions among students.
- Start PG programs in Botany, chemistry, mathematics and Physics.
- Arrange connectivity between alumni and current students.
- Induce some professional courses.

The suggestions from Alumni and Parents are taken for implementation possibly from the next session.

Annexure II**Academic Calendar for the session 2016-17**

○	Commencement of the academic session	16-06-2016
○	Commencement of Admission processes	17-06-2016
○	Last date of admissions	01-08-2016
○	Commencement of classes	01-07-2016
○	Class Unit test 1 & 2	Aug- Sept. 2016
○	Last date for University Examination forms	15-07-2016
○	End of the first term	27-10-2016
○	Winter vacations	28-10-2016 to 27-11-2016
○	Start of University winter examinations	19-10-2016
	(Examination schedules will be displayed by University for all subjects)	
○	Commencement of second term	28-11-2016
○	College annual day and cultural events	February 2017
○	Class Unit test 3 & 4	January-February 2017
○	Last date for University Examination forms	01-12-2016
○	College internal exams and Practical exams	February-March 2017
	(Some practical exams may be conducted after theory exams as per university schedule)	
○	University Summer examinations	05-03-2017
	(Time table will be displayed by university)	
○	End of second term	30-04-2017
○	Summer vacations	01-05-2017 to 15-06-2017

Presentation of the Best Practices-1

1. Title of the practice:

“Rashtriya Avishkar Abhiyaan”

2. Goal:

To improve and inculcate a spirit of inquiry, creativity and love for Science and Mathematics for School children.

3. The Context:

In pursuance of the focus on connecting school based knowledge to life outside the school and making learning of Science Mathematics a joyful and meaningful activity, to bring focus on innovation and use of technology and effective use of technology amongst children and encourage those who show an inclination and talent for these subjects to be encouraged and supported to heights of academic excellence and research.

4. The Practice:

Our college team of RAA organized the seminar in various nearby school to enable children to become motivated and engaged in Science, Mathematics and Technology (SMT) through observation, experimentation, inference drawing, model building, rational reasoning, testability. Tried to improve practical knowledge by introducing some science based model.

5. Evidence of Success:

The presence of no. of students along with teacher.
Due to the curiosity all the audience were excited to know more about Science and Technology.
Visiting of school student to various lab in our college through this practice.

6. Problem Encountered and Resources Required:

Due to lack of time the discussion session was too short.
It was not possible to satisfy questions of each student because of huge student strength.

7. Notes (Optional):

Such type of activities are very beneficial for students.
Uses of science based models are great attraction for school students.
Uses of daily life example also great importance

Presentation of the Best Practices-2

1. Title of the Practice : Environmental Awareness Through Nature Club

2. Goal :

The Nature Club is working with intention to make more and more involvement of young students in Environmental conservation. To make study of problem in conservation and to be committed towards solving those problem. To acquire the background information for research. To strengthen campaigns and Advocacy based project.

3. The Context :

In Pursuance of the focus on connecting College Education with Environmental conservation practices outside in national interest, it is necessary to understand the richness and value of our ecology for human welfare and creates a mass movement for its protection and conservation through education and bring into practice at grass root level it in collaboration with concerned dept. It is more important than classroom teaching.

4. The Practices :

Our college team of Envocare Nature Club Volunteers are Involved in following innovative practices,

- i. Water fowl Census :** The pristine habitat of wetlands with rich flora and fauna and insects activities attracts the migratory birds (Water Fowl) coming from Siberia, China and a parts of Africa every year. Nature club volunteers takes the opportunity of identification, Counting as it is the bio-indicators of Existing Climatic Conditions as well as the climatic variations of this region. Similarly, the population, and threats to them and their habitat is being studied and finally documented In BNHS,Mumbai.
- ii. Conservation of Forest and Wildlife :** This region is rich with forest cover & wildlife resources. Its conservation for future generation is a need of hours therefore, the young Volunteers of nature club are involved in, Conservation practices through, Nature awareness rallies, Street Play, Public Counselling, Slide show etc , making students aware about degradation and restoration by field visits Participation of students in Tiger Census in Nagzira Wildlife Sanctuary
- a. Prohibition of Hunting Practices :** The hunting are also a common phenomenon which can be prohibited by constant monitoring of volunteers, restricting the hunters with the support of forest people and removal of hunting gears in specific hunting sites.
- b. Tiger corridor study:** Addressing the problems arised to corridor destruction by some developmental activities and need of its conservation has also been studied w.r.t maintain Gene pool too.
- c. Community Services :** It includes , the Shielding and deshielding of natural waterholes, construction of Weirs in wildlife sanctuaries so as to develop the sense and importance of moisture conservation. to strengthen the conservation practices and wildlife management.

5. Evidence of Success :

Nature club volunteers are also been trained to create new pattern of behavior in society towards the environment through Eco-religion which includes:

- i. The students are promoted to establish people group for collective environmental movement and action to develop a leadership qualities as well as to restrict the overexploitation of resources so as to get more and more benefits to people over generations.
- ii. The Environmental educational programmes are being organized in the various schools and colleges to make aware them by slide show, lectures, snake awareness programmes, Drawing, Face painting competition and by power point presentation with the support of world Wide Funds for Nature- India, Maharashtra State Office , Mumbai.
- iii. Conservation motives is being practiced in some villages by forming self help groups, counselling of people and build up a spirit of conservation through some extention and educational activities so that there should be a maximum participation of people as the several environmental practices

5. Problems Encounters and Resources Required :

Due to increasing populations and shrinking of resources, the livelihood of the people from this territory leads to overexploitation of resources. Despite of all these educational and awareness activities the complete solution is not achieved , it need more efforts.

6. Important to Note :

Environmental awareness and outdoor activities are very essential for the young students of college, as it provides the platform to understand the ecosystem in real sense, it develops a sense of understanding the problems and to work for its solution. The college students would be the part of the national systems, policy makers or in judiciary. These practices makes them more confident to work for the welfare of environment in future point of view.
